



BASH Program of Studies/ Course Selection Presentation Rising 9th Graders

**Thursday, January 25, 2024
6:00 – 6:30 PM FAUD**



Tonight's Purpose

- What you need to know **now**
- Plant a seed for what you need to know in the **future**
- Guide you through the course selection process



People to Know

- Mr. Jared Sparks, Building Principal
- Mr. Eric Houck, Grade Level Principal - Grade 9 (next year 10)
- Dr. Matthew Bergey, Grade Level Principal - Grade 10 (next year 11)
- Mr. Ryan Venner*, Grade Level Principal - Grade 11 (next year 12)

Mrs. Beth Shive School Counselor 9th Grade

- **School Counseling Administrative Assistant: Mrs. Kathy Hiryak**
 - **Secretary/Career Portfolio: Mrs. Michelle Bright**

*Effective February 12, 2024.



Transition



Presentations



REACH Class



Link Crew & Orientation



Building Tours





School Day

- **Must be in HR by 7:40, not “getting there”**
- **Enter the building at:
Main, East, and Athletic
Lobby**
- **Parent Drop-off: East
Entrance Only**
- **After 7:40am, enter at the
Main Entrance**

24-25 BASH Bell Schedule

Class	Start	End	Length
HR Advisory	7:40	8:12	0:32
Pd 1	8:16	8:56	0:40
Pd 2	9:00	9:40	0:40
Pd 3	9:44	10:24	0:40
Pd 4 (Lunch)	10:28	11:08	0:40
Pd 5 (Lunch)	11:12	11:52	0:40
Pd 6 (Lunch)	11:56	12:36	0:40
Pd 7 (Lunch)	12:40	1:20	0:40
Pd 8	1:24	2:04	0:40
Pd 9	2:08	2:48	0:40

Keys to Success

- Parents- have your contact information up to date and accurate in Infinite Campus.
- All- **check your email** regularly, especially students.
- Attendance is the first step to success; communicate w/ the attendance secretary.
- Parents- Ask your child's teachers to add your email to their Google Classroom "Invite Guardians."



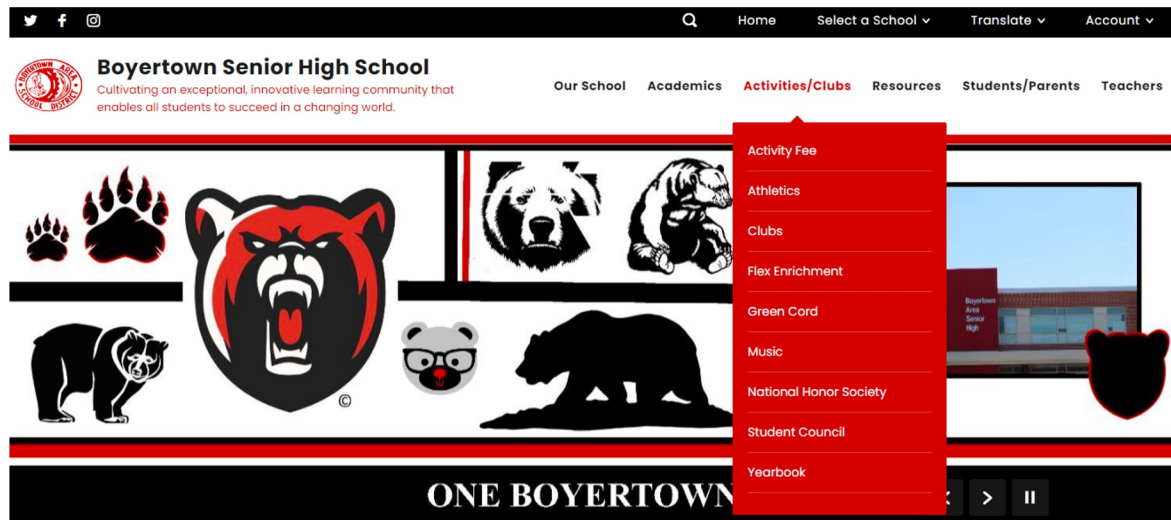
Keys to Success (Cont.)

- All- Check Infinite Campus regularly and adjust your settings for alerts.
- All- Build a relationship with your counselor.
- Parents- Stay on top of immunization information/requirements.
- Students- There are no supply lists provided by the HS over the summer.
- Students- continue to read over the summer. Summer reading selection is your choice.



Involvement

- Athletics
- Co-curricular and extra curricular activities
- Clubs
- Trips
- Community Service/ Volunteerism
- Internships



How do we get students to think about their future?

9th Grade

1. Smart Futures
2. Post-Graduation Exploration
3. Resume

10th Grade

1. Smart Futures
2. Community Service Hours
3. Update Resume

11th Grade

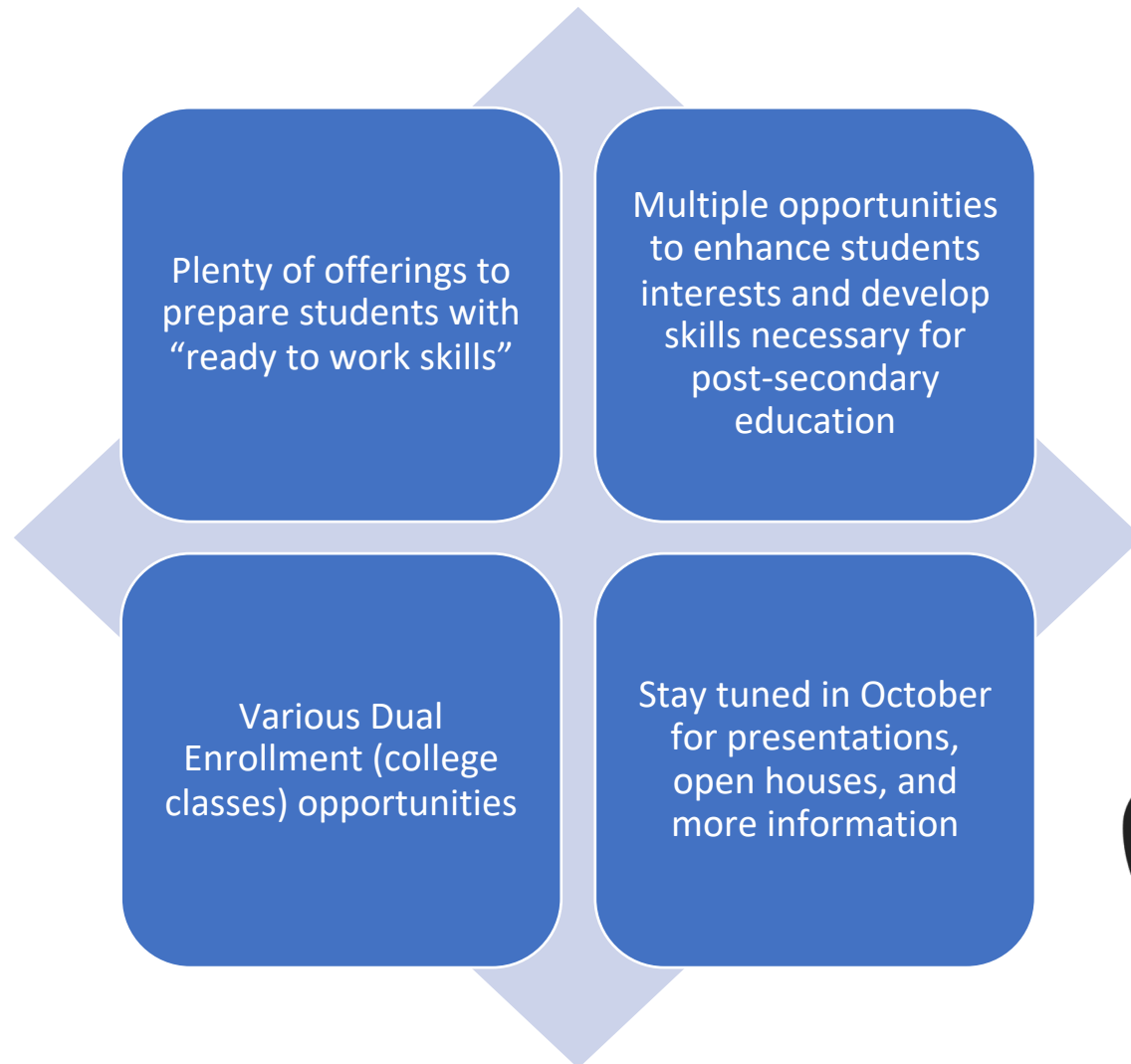
1. Financial Literacy
2. Job Shadow

12th Grade

1. Presentation!



Berks Career & Tech Center (BCTC)



Academic vs. Honors vs. DE vs. AP

1

Know yourself
(interests, skills,
ability, personal
schedule)

2

Challenge yourself

3

Align yourself with
your post-high
school plans



Advanced Placement (AP) Courses



Students **may be** exempt from taking certain courses in college dependent upon their AP exam score and college of choice.



Students may be eligible for honors and special programs in college for being an AP student in high school



Requires summer work & extensive independent work



AP students receive a GPA weight of .2 for having a final grade of a C or higher



Cost for each exam is approximately \$94.00- financial help may be available!



AP Courses offered at BASH

AP Biology

AP Chemistry

AP Physics 1

AP Physics – C

AP Environmental Science

AP Economics

AP Geography

AP European History

AP Psychology

AP US Government

AP US History

AP Language & Composition

AP Literature & Composition

AP Music Theory

AP Calculus – AB

AP Calculus – BC

AP Statistics

AP Research

AP Seminar

AP Studio Art

AP Computer Science



Dual Enrollment (DE)

Courses taught in high school that earn both high school and college credit

Offered at a SIGNIFICANTLY discounted rate

Montgomery County Community College

Harrisburg University

Many DE courses run concurrently with AP Courses



Why Take DE Courses?



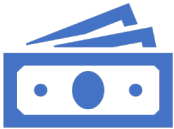
Collegiate rigor while receiving high school support



Early start on collegiate coursework



Transferability to all the state universities and other institutions that have partnerships with MCCC and Harrisburg University



Parents save money! The cost of the DE credit is a reduced rate per credit



DE students receive a GPA weight of .2 for having a final grade of a B- or higher



Future- DE (Dual Enrollment) Courses

HU = Harrisburg University MCC = Montgomery County Community College

Advanced Computer Graphics - MCC	CPR/ First Aid- MCC	Ocean/ Marine Studies- HU
Web Design- MCC	Hon. Human Anatomy & Wellness - HU	US American Natl. Govt - MCC
Computer Applications- MCC	Intro to Statistics (AP Stat)- HU	Economics - MCC
Intro to Education- MCC	College Algebra - HU	Spanish III - MCC
English Comp I/II- MCC	College Calculus- HU	Spanish IV- MCC
Public Speaking- MCC	Honors Biology - HU	Spanish V - MCC
Basic Nutrition- MCC	Honors Environmental Science - HU	





End-Of-Course Assessments (EOCA's) & Mid-Term Exams**



Are administered in all courses at BASH (except AP Courses if AP exam is taken)



Keystone exam used as the (EOCA) for students in Algebra I, English Literature 10, and Biology.



Administered at the end of each semester



Mid-terms and EOCA's each count for 10% of a course's final grade

**ACT
158**

Graduation Requirement Decision Flow Chart (2023+)



Keystone Proficiency PATHWAY

Meets proficiency or advanced on each of the Keystone Exams

- Algebra I
- Biology
- Literature

Keystone Composite PATHWAY

Demonstrate proficiency by earning a satisfactory composite score on the Algebra I, Literature, and Biology Keystone Exams.

In order to qualify, the student must obtain a proficient on two of the exams and a basic on the last one and have a composite score of 2939 on the two highest scores.

CTE PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
 - a. An industry-based competency certification
 - b. Demonstration of a high likelihood of

- c. success on an approved industry-based competency assessment
- c. Readiness for continued meaningful engagement in the CTE concentrator's program of study

Alternate Assessment PATHWAY

1. Successful completion of Keystone course
2. **AND** the attainment of **one** of the following:
 - a. Established score on an approved alternate assessment (SAT, PSAT, ACT, ASVAB, AP, IB)
 - b. Successful completion of a concurrent course

- c. Successful completion of a pre-apprenticeship program
- d. Accepted in an accredited 4-year nonprofit institution of higher education and have evidence of the ability to enroll in college-level coursework

Evidence Based PATHWAY

1. Successful completion of Keystone course
2. Three pieces of evidence consistent with the student's goals and career plans

Other PATHWAY

1. Graduation based on IEP team decisions based upon academic goals
2. Superintendent's waiver for students with extenuating circumstances (5%)



Berks County
Intermediate Unit
an educational service agency

Developed in cooperation with
Berks County School Districts.



Student Support Programs

School Counseling Department Services

School Counselor HR Advisory Sessions (e.g. college planning, financial aid, testing)

Student Assistance Program (SAP)

Student Academic Support through teacher access (Tutoring)

SAP Small Groups

HR Advisory Period



What Can Parents Do



Access the BASH program of
Studies via the BASH web
site:

<http://www.boyertownasd.org/Domain/8>



Discuss course selections



Discuss “future plans” frequently



Tap into resources about college or post secondary
education/training and future planning



Encourage your children to take rigorous
coursework throughout all four years of high
school.



The Course Selection Process



2024-2025 Program of Studies



Boyertown Senior High School

Cultivating an exceptional, innovative learning community that enables all students to succeed in a changing world.

[Our School](#) [Academics](#) [Activities/Clubs](#) [Resources](#) [Students/Parents](#) [Teachers](#)

A screenshot of the Boyertown Area Senior Program of Studies website. The header features the school's name and navigation links. The main content area shows a large image of the school building with the text "Boyertown Area Senior Prog. of Studies" overlaid. A red sidebar menu on the right lists various academic programs. The footer includes the slogan "ONE BOYERTOWN" and a row of icons representing different school functions.

Boyertown Area Senior

Prog. of Studies

- Academic Interventions
- BASH Testing Schedule
- BCTC Information
- Career Portfolio
- EOCA, Mid-terms, and Keystones
- Learning Academy
- Program of Studies
- Dual Enrollment

ONE BOYERTOWN

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Calendar Google iC Mail People People



Course Selections for 2024-2025 SY

- MS Teachers are making recommendations within teams already
- Hard copies provided in school; electronic copies will be provided
- Teachers and parents review the course selection cards prior to mid-February
- Have cards ready in REACH class beginning mid-February. Students will review and select classes with their counselor.
- Changes may be made throughout the spring up until May 10
- Students are expected to complete the courses they select
- Schedules will be available to students in August via Infinite Campus Portal



NO CHANGES WILL BE MADE AFTER MAY 10

Minimum Number of Credits Needed for Graduation

SUBJECT	SPECIFIED AS
English	The equivalent of four year-long courses in grades 9-12
Social Studies	The equivalent of four year-long courses in grades 9-12
Science*	Three year-long courses in grades 9, 10, 11, or 12
Mathematics	Four year-long courses in grades 9, 10, 11, or 12
Health / PE I, II	Two planned courses, one each in grades 9 and 10
Physical Education**	.5 planned in grade 11 and 12
Career Portfolio	Successful completion of Senior Presentation
Electives (See Course Description Section)	
	Total credits must equal or exceed 24

* Students who plan to attend a four-year college/university are encouraged to take four courses.

** NJROTC fulfills Phys Ed in grades 11 and 12.

Minimum two years of a WL is recommended for students planning to attend a four year college.

**Alg I completed in 8th grade will be noted as a credit (GPA excluded) on transcripts and fulfill graduation requirements.



Courses Required of ALL Grade 9 Students

Subject	Credit
English 9	1.0
US History	1.0
Science (Biology)	1.17
Math	1.0
Health/Phys.Ed	.83
World Language (Suggested)	1.0 or .5
Electives	



Promotion Policy Guidelines

Minimum credit attainment:

9th Grade – 6 credits

10th Grade – 12 credits

11th Grade – 17 credits

12th Grade – 24 credits

A student is eligible for graduation at the end of his/her twelfth-grade school year when all graduation requirements are fully completed, including the Career Portfolio and Keystone Pathways.



Parent Support & Communication

- Infinite Campus Portal
- Weekly Electronic Newsletter (via Infinite Campus; Friday evenings)
- Presentations for Parents
- Student Email (school Gmail account)
- Daily Announcements (Daily Dozen)
- District Twitter; District Facebook
- BASH Website <http://www.boyertownasd.org>





https://stores.inksoft.com/bash_impact



Great gift idea to celebrate the end of 8th grade and the promotion to BASH! Our high school believes “Everyone can make an impact” Scan the QR Code. Store is open now and will be open again in the Spring.



QUESTIONS?